

Step 1: Your teacher will start a timer. With a partner, inspect the labels on your clothes and other items (backpacks, watches, and so on). In the table below, list each item and the country where it was made. Do this for as many items as you can.

Step 2: Your teacher will stop the timer and then ask you to state an item and a country from your list.

Item	Country

Read Sections 1 and 2. Then create an illustrated dictionary of the Geoterms by completing these tasks:

- Create a symbol or an illustration to represent each term.
- Write a definition of each term in your own words.
- Write a sentence that includes the term and the word *Asia*.

Geoterm and Symbol	Definition	Sentence
economic interdependence		
free trade		
globalization		
multinational corporation		

Read each section, and complete the corresponding notes.



3 Designing a Global Sneaker

1. On the map, draw a blue dot in each country involved in this step of producing a global sneaker.
2. List three ways the design of sneakers has changed since the 1950s.

4 Locating Global Sneaker Materials

1. On the map, draw a red dot in each country involved in this step of producing a global sneaker.
2. What are the three parts of the sneaker? What materials is each part made of?

3. List a reason each sneaker material might come from the locations listed.
 - leather from Texas and Venezuela:
 - foam padding from Saudi Arabia:
 - synthetic rubber from Taiwan:

5 Manufacturing the Global Sneaker

1. On the map, draw a green dot in each country currently involved in this step of producing a global sneaker.
2. Where were sneakers manufactured until the 1960s? What changes occurred in the 1970s that caused sneaker companies to no longer make shoes at home?

3. List three reasons sneaker companies moved their production offshore to Asian countries.

6 Distributing the Global Sneaker

1. On the map, draw a typical sneaker distribution route from Asia to your state.
2. What three modes of transportation are used to move sneakers from Asia to stores in the United States? How is each mode used?

3. What are three advantages of using freight containers to transport products?

Step 1: Gather 20 different items at home. In the table below, list each item and the country where it was made.

Step 2: Create a choropleth map of the items on your list. Count the number of items from each country you listed. Shade each country on the map using these colors:

- 1 or 2 items: yellow
- 3 or 4 items: orange
- 5 or more items: blue

Step 3: Analyze the colors on your map. Create two “Why?” or “Where?” questions that relate to it. Write the questions and their answers on another sheet of paper.

Item	Country

